

# AASSA Global Issues Network Conference October 12 ~ 14, 2012

Graded School  
São Paulo, Brazil





THANK YOU



LEAD CONFERENCE SPONSOR



MISSION STATEMENT

To empower young people to collaborate locally, regionally and globally in order to create sustainable solutions for global issues.

What's Your Drop? One of the guiding parables that inspired members of Graded's GIN team was the story of a hummingbird which, when confronted with a fire that threatened to destroy its forest home, chose to fight the flames by doing all that it could do. This amounted to carrying drops, one at a time, to the raging flames. Considered in isolation, the gesture appears futile; however, the little bird inspired all the other creatures in the forests to act and, when working together, the community was able to extinguish the blaze.

This raises the question: what's your drop? How can you contribute in some way to address the most pressing issues that face our planet? Equally important, how can you inspire others to contribute to projects aimed at averting social or environmental crises in the next two decades? To illustrate how people acting together on local causes can have global effects, Graded GIN volunteers have created hundreds and hundreds of ceramic drops. The drops have magnetic backings and are color coded, symbolizing twenty different issues adopted by GIN members around the world. Participants will be invited to place their drops on a painted sphere that represents the planet in crisis.



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**Paul M. Poore**  
AASSA Executive Director

On behalf of the Association of American Schools in South America (AASSA), I would like to welcome you to the second annual GIN Conference to be held in South America. I look forward to seeing those of you who were part of the launch of GIN last year and to welcoming anew those who are attending for the first time.

This year's conference is organized around the theme Challenge Accepted: Local Causes, Global Effect. As we all know intellectually, our seemingly inconsequential daily actions are not isolated events but, rather, have global ramifications. This conference and our featured presenters will highlight this inevitable connection and the challenge that must be accepted if we are to successfully address the sustainability of life on planet Earth.

I would like to recognize and thank Linda Sills for her commitment to the principles of GIN, her tireless organization on behalf of our conference participants, and the caring spirit that pervades her life and work. I would also like to thank Lee Fertig, the Superintendent of Graded School, for his willingness to host the 2013 GIN conference, to David Bair for his superb organization as site coordinator, and to the entire team at Graded School that brought this conference to life. A heartfelt thanks goes to our featured presenters--each of whom brings not only expertise but passion. I would also like to thank both the sponsors who are recognized in the program for their generous support of this conference and its aims.

As Marshall McLuhan wrote almost 50 years ago: "There are no passengers on Spaceship Earth. We are all crew."



**Linda C. Sills**  
GIN Organizer & Director of Program Development

We welcome you to the 2nd **AASSA GIN Conference of the Americas- Challenge accepted! Local causes-Global effects!** Each of you has welcomed the challenge presented to join us as a part of this conference. As global citizens, you clearly understand the importance of carrying a "drop" like the hummingbird to address a local problem fully realizing that each drop has a global impact. As Richard affirms, it is key that we begin by accepting our global citizenship. Global citizenship is not bound by borders but mandates us to see the big picture for all of these issues, thus to create viable global solutions for global problems. We, as modern persons, continually strive for independence but it is vital for us to

now accept and nurture our interdependence. We need one another to create the most innovative lasting solutions and to support one another by being connected. When involvement is aligned with your passion energy abounds with synergism and empowerment close behind. Once found never lose sight of your passion using the energy it provides to meet the challenges that lay ahead.

Our GIN Conference was an amazing team effort from start to finish. I want to recognize and thank the Graded School faculty and student-led planning team for hosting this event. Each of you were a vital team member and we will never forget you being a part of this event to change our world.



**Ashley Sills**  
Program Development  
Co.Organizer & Publications



**Lee Fertig**  
Graded School Superintendent



“Sustainability is a new idea to many people, and many find it hard to understand. But all over the world there are people who have entered into the exercise of imagining and bringing into being a sustainable world. They see it as a world to move toward not reluctantly, but joyfully, not with a sense of sacrifice, but a sense of adventure. A sustainable world could be very much better than the one we live in today.”

— Donella H. Meadows, *The Limits to Growth*

In one of their most famous songs, the musical group Crosby, Stills, Nash, and Young use their rich vocal harmonies to challenge youth to “teach your parents well... and feed them on your dreams.” The student-led Global Issues Network (GIN) of the Americas conference does exactly this by providing a venue for internationally-minded students to share their collaborative solutions to issues of global sustainability. These students and their advisors, from more than \_\_\_ schools within the Americas, have worked very hard to come up with creative solutions that have succeeded locally and have the potential to be replicated globally. Graded School is proud to host such a special event that empowers students to become engaged, ethical citizens in a world desperate for such humanity.

“Every profession bears the responsibility to understand the circumstances that enable its existence.”  
— Robert Gutman



**David Bair**  
Graded School High School Assistant Principal

The work you are doing this week is important. Not only will you develop skills essential to your future success, but more importantly you will be cultivating the mindset that you effort and force of will can make a difference and that the way you live your life matters. I congratulate you on committing to the work that makes your campus, your community and your world better.

Over the past year my GIN colleagues and I have had the honor of working with the student leaders of GIN to organize this year’s conference. While the event is a school-wide effort, the vision and planning of GIN 2012 is largely the work of the five students on the GIN Executive Committee: Jose “Pollo” Suarez, Leo Sabo, Carlo Krell, Eliana Keinan and Edu Ramos. Their skill, dedication and ability to get things done are astounding. I am both proud and humbled to be associated with such fine young men and women.

Now the conference is upon us. Have fun, take chances, meet new people, grow, learn and then go out and share that learning. Most of all, let the presentations and speakers serve as evidence that our actions do matter and we each can choose to be a hummingbird. Thank you for being here and welcome to Graded and the 2012 GIN Conference of the Americas.

Sincerely,  
David Bair

**Jose Alberto Suárez**  
Graded School GIN Students Organization



On behalf of all the Graded students organizing the 2nd annual Global Issues Network Conference of the Americas, I would like to welcome you to Sao Paulo, Brazil and to this promising experience meant to inspire and encourage us to leave our individual drops behind in a continuous quest to ameliorate our world.

This conference we will all be a part of for the upcoming three days – three days characterized by volunteerism and a passion for change – is the result of true cooperation between advisers and students. For a conference that, offering the support of its network, empowers the youth to address issues of global importance, we felt that the students needed to take increasing responsibilities in the planning of and realization of the conference; thus, we tried to involve our school’s entire student body.

The Graded community hopes that this conference is only the beginning of an ongoing tradition in the Americas to truly create a Global Issues Network. We invite all of you to share your “Drop of Water” with students from across the continent and open your minds and hearts to all other solutions. We invite all of you to embrace the true spirit of GIN and understand that our drops make a difference.

Welcome all!  
POLLO SUAREZ



**KEYNOTE SPEAKER  
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# KEY NOTE SPEAKERS

## Michael Furdyk



**M**ichael Furdyk is the Co-founder of TakingITGlobal ([www.tigweb.org](http://www.tigweb.org)), which provides innovative global education programs that empower youth to understand and act on the world's greatest challenges.

In the past, he turned his interest in technology into several successful online companies, including MyDesktop.com, which sold to Internet.com in 1999. In 2008, he was named by *Contribute Magazine* as one of 10 Tech Revolutionaries Redefining the Power and Face of Philanthropy.

Michael has appeared on the Oprah Winfrey Show, presented at TED, and was named one of Teen People's "Twenty Teens that will Change the World". Over the last decade, he has keynoted over 100 events across sectors, sharing his social media expertise and insights on youth engagement and educational reform to audiences in over 30 countries. He sits on several non-profit boards, including the Re-Inventing Schools Coalition, and on the International Advisory Council for Microsoft's Partners in Learning program.

## Bruno & Terracycle

**B**runo Massote, 29, is currently the President of TerraCycle Brasil, one of the world's foremost leaders in eco-capitalism and upcycling with operations in 21 countries. Bruno holds a bachelor degree in Industrial Engineering and is currently undertaking a Master of Science degree focused on Innovation Management for Sustainability. Prior to joining TerraCycle, Bruno worked for companies in the automotive industry such as Scania and Pirelli and also in the packaging and steel industries, at CSN and Vitopel. His career includes experiences in marketing, sales and product engineering.



## Lori Kumler



**L**ori Kumler has been lucky enough to spend nearly her entire life in school, where with each passing year she becomes more convinced of how little we know. After teaching high school social studies for nearly a decade in the United States, Lori taught in Rio de Janeiro where she discovered the concept of sustainability and rekindled her passion for the environment. Brazil's contrast of rich natural beauty and limited human development led her to undertake graduate studies at the University of Michigan where she earned an M.S. studying Brazilian water policy followed by a Ph.D. in Sustainability Education.

After 18+ years living in various U.S. states and foreign countries, Dr. Kumler returned to her home state of Ohio where she is Assistant Professor of Political Science and International Studies at University of Mount Union, where she also teaches in the Environmental Science program. Dr. Kumler is keenly interested in how we teach, think, learn, and act with regards to socio-ecological systems. She has led several professional development workshops for teachers on sustainability, teaches an upper-level course on sustainability and climate change, and has authored numerous conference presentations and scholarly papers on Environmental and Sustainability Education. She is particularly interested in the integration of sustainability concepts into social studies classrooms and in engaging students in "glocal" action. In her future spare time, she hopes to convert her family's farm to an organic, sustainable provider of local food.

Dr. Kumler's research in Brazil focused on the implementation of Brazil's 1997 Water Law in the Paraíba do Sul Watershed. Returning to Brazil, she interviewed dozens of stakeholders, water managers, and water users as she traveled throughout the basin. Brazil's water law has provided a unique opportunity for sustainable management of its water resources, where the new policy has led to significant investment in watershed recovery. Her address will explore why Brazil's policy holds promise as a model for resilient watersheds and how theories of resilience and sustainability can guide you in your own actions towards positive change.



## John Liu



**J**ohn Dennis Liu is an American of Chinese descent who has lived in China for three decades. In 1981 Mr. Liu helped to open the CBS News bureau in Beijing at the time of normalization of relations between the U.S. and China, staying with CBS News for more than 10 years. He also then worked for Radio Televisione Italiana (RAI Italian Television), Swiss Television (SRG) and Zweites Deutsches Fernsehen (ZDF German Television). For the past 15 years, Mr. Liu has concentrated on ecological film making and has written, produced and directed films on glasslands, deserts, wetlands, oceans, rivers, urban

development, atmosphere, forests, endangered animals and other topics primarily for Earth Report and Life Series on the BBC World. In 2003, Mr. Liu wrote, produced and directed "Jane Goodall - China Diary" for National Geographic.

Since 1997, Mr. Liu has directed the Environmental Education Media Project (EEMP) which uses television to deliver ecological, sustainable development and public health messages in China and other countries. Mr. Liu was also the driving force in the creation and development of the "China Environment and Sustainable Development Reference and Research Center" (CESDRRC), the China HIV/AIDS Information Network (CHAIN) and the Environmental Education Media Project (Mongolia). Mr. Liu is a foreign expert at the International Cultural Exchange Audio/Visual Publishing House, the Rothamsted International Fellow for the Communication of Science at the Rothamsted Research Institute, a member of the Steering Committee of the Global Forum on Media for Development, associate professor at George Mason University's Center for Climate and Society and Senior Research Fellow, IUCN Website <http://eempc.org>.

In his words: "Over the course of long-term documentation of China's restoration of the Loess Plateau beginning in 1995, I have witnessed that it is possible to restore large-scale degraded ecosystems and transformational change is possible. This knowledge suggests a pathway that if understood and followed leads to sustainability. My presentation shows the power and resilience of nature and seeks to understand what must be done to ensure natural regulation of the climate, the hydrological cycle, soil fertility and biodiversity."



**Thanks to SUNY Buffalo for donating \$5,000 to offset our carbon footprint.**  
**In the next couple of months we are going to look for possible solutions to donating this money so that the overall impact of this conference on our environment is a positive one.**  
**- The MS Carbon Team**



## Sammie Rayner

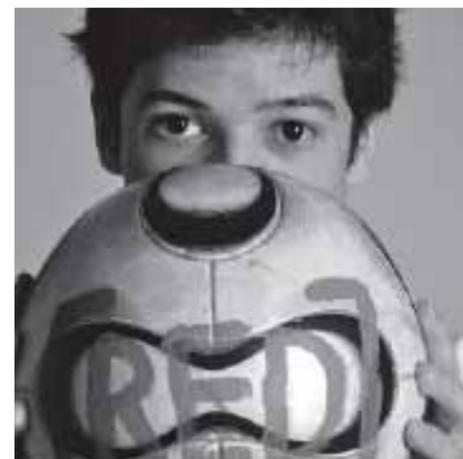


**S**ammie Rayner is the Executive Director and founder of Lumana, a microfinance and economic development organization that engages the next generation of global social entrepreneurs in alleviating poverty in Africa. Sammie implemented the pilot financial services and business education program for Lumana in 2008 and has been lead organizer for the organization's strategic expansion since. Sammie has a BA from the University of Washington Foster School of Business with a focus on international business and French. When not in Ghana, she stays engaged with her local community in Seattle by volunteering as an Alumni Board Member with the Social Entrepreneurship Club on UW campus and is also a 2011-2012 World Affairs Council Fellow. Sammie was also named one of Seattle's "New Heroes" during the Seattle Center's 50th Anniversary celebration of the World's Fair which features young global leaders from across the U.S. When not at work, Sammie has a passion for making up new recipes, exploring the beautiful Pacific Northwest outdoors, and traveling as much as possible.



## Linda Ragsdale

**L**inda Ragsdale is the creator of the The Peace Dragon Project, a creative arts site dedicated to inspiring children and adults of the world to celebrate individual differences as an infinite resource of possibilities to resolutions in art and life. These alternative forms of expression opens the global doorway to participate in an inclusive, non-judgmental environment of artistic expression with a focus on creating peaceful images challenging the validity of existing myths by exploring the transformation of the peaceful, benevolent dragon. It positions the arts center stage with the task of changing the world's direction with a guided focus. The virtual mission enters the real domain by taking art, story and peace concepts on the road. Visit The Peace Dragon website at <http://www.thepeacedragon.com>



## Rob Burroughs

**R**ob is a university student and alumnus of the GIN movement. After four years of fundraising for Grassroots Soccer, he is now the International Director of the organization INSPI(RED) SOCCER campaign. Website <http://www.grassrootsoccer.org>

In his words:

“If Margaret Mead was right to say that small groups of “thoughtful, committed citizens” can change the world, who’s to say that the biggest, most advanced, most innovative generation

humanity has ever seen can’t do the same? The journey from a varsity athlete to international director of a global campaign to end HIV/AIDS is by no means easy, but when the adventure is championed by students guided by a life-long passion and a desire to help other people, accomplishing the seemingly impossible becomes slightly less difficult. I hope that with the opportunities that I have been granted and the dreams that others have helped me envision, I can recruit a legion of young people eager to right the wrongs they will inevitably inherit when they take possession of this planet.”

International Director, INSPI(RED) Soccer

# PARTICIPATING SCHOOLS

Associação Escola Graduada de São Paulo

São Paulo, Brazil

Academia Cotopaxi

Quito, Ecuador

American School of Asuncion

Asunción, Paraguay

American School of Brasilia

Brasilia, Brazil

American School of Campinas

Campinas, Brazil

American School of Quito

Quito, Ecuador

American School of Recife

Recife, Brazil

American School of Rio de Janeiro

Rio de Janeiro, Brazil

Asociacion Escuelas Lincoln

Buenos Aires, Argentina

Carol Morgan School

Santo Domingo, Dominican Republic

Colegio Alberto Einstein

Quito, Ecuador

Colegio Bolivar

Cali, Colombia

Colegio Franklin D. Roosevelt

Lima, Peru

Colegio Internacional de Caracas

Caracas, Venezuela

Colegio Internacional Puerto La Cruz

Barcelona, Venezuela

Country Day School

Escazú, Costa Rica

Escola Maria Imaculada (Chapel)

São Paulo, Brazil

Escuela Bella Vista

Maracaibo, Venezuela

International School Nido de Aguilas

Santiago, Chile

International School of Curitiba

Curitiba, Brazil

Pan American Christian Academy

São Paulo, Brazil

Pan American School of Bahia

Salvador, Brazil

Santa Cruz Cooperative School

Santa Cruz, Bolivia

School of the Nations

Brasilia, Brazil

The British School

Rio de Janeiro, Brazil

The Columbus School

Medellin, Colombia

Uruguayan American School

Montevideo, Uruguay

# CONFERENCE SCHEDULE

## Thursday, October 11, 2012

TIME	EVENT	VENUE
8:00 - 17:00	Arrival and Local Tours	Graded
8:00 - 15:00	Keynote speakers present at Graded	

## Friday, October 12, 2012

TIME	EVENT	VENUE
6:30 - 7:30	Breakfast	Hotel
7:30	Hotel Pickup	In front of Hotel
8:00 - 9:30	Campus Tour & Registration	Ends in Student Center
8:00 - 9:30	Global Fair	Senior Lawn
9:30 - 10:15	Opening Ceremony	Gym
10:15 - 10:30	Snack	Student Center
10:30 - 11:00	Global Village Groups	Classrooms/Green Areas
10:30 - 11:00	Meeting of the Minds	Upper School Library
11:05 - 12:30	Welcoming Film Festival Keynote 1 - Mr. Michael Furdyk	Auditorium
12:30 - 13:30	Lunch in Global Village Groups	Cafeteria
13:30 - 14:15	NGO Workshops	Secondary Classrooms
14:25 - 15:30	Wasteland Highlight Keynote 2 - Bruno & Terracycle	Auditorium
15:30 - 15:45	Snack	Student Center
15:45 - 16:30	Student Workshop Session 1	Secondary Classrooms
16:35 - 17:20	Student Workshop Session 2	Secondary Classrooms
17:25 - 18:25	Film Festival Keynote 3 - Ms. Lori Kumler	Auditorium
18:30 - 19:00	Global Village Keynote Reflection	
18:30 - 19:00	Meeting of the Minds	Upper School Library
19:00 - 19:45	Brazilian Cuisine & Capoeira	Cafeteria
19:45 - 21:00	Crafts Fair Samba Classes Capoeira Classes	Gym Senior Lawn Student Center
21:00	Bus Transfer to Hotel	Parking Lot

## Saturday, October 13, 2012

TIME	EVENT	VENUE
6:30 - 7:30	Breakfast	Hotel
7:30	Hotel Pickup	In front of Hotel
8:15 - 9:45	Film Festival Keynote 4 - Mr. John Liu	Auditorium
9:45 - 10:00	Snack	E12 Courtyard
10:00 - 10:20	Global Village Keynote Reflection	TBA
10:00 - 10:20	Meeting of the Minds	TBA
10:30 - 11:15	Student Workshop Session 3	Secondary Classrooms
11:20 - 12:05	Student Workshop Session 4	Secondary Classrooms
12:05 - 13:15	Lunch	Cafeteria
13:15 - 14:15	Film Festival Keynote 5 - Ms. Sammi Rayner	Auditorium
14:15 - 14:40	Alumni Speaker	Auditorium
14:45 - 15:30	Student Panel Elimination of Single Use Plastic	Auditorium
15:30 - 15:50	Snack	E12
16:00 - 16:35	Global Village Leaders	Secondary Classrooms
16:00 - 16:35	Meeting of the Minds	US Library
16:45 - 17:30	Keynote Workshop Session 1 Michael Furdyk, Lori Kumler and John Liu	TBA
17:45 - 18:30	Student Workshop Session 5	Secondary Classrooms
18:30 - 19:30	Dinner	Dining Area
19:30 - 21:00	Entertainment	Student Center
21:00	Bus Transfer to Hotel	Parking Lot

## Sunday, October 14, 2012

TIME	EVENT	VENUE
7:00 - 7:45	Breakfast	Hotel
7:45	Hotel Pickup	In front of Hotel
8:30 - 9:50	Film Festival Keynote 6 - Ms. Linda Ragsdale	Auditorium
10:00 - 10:20	Snack with Global Village	E12
10:30 - 11:15	Student Workshop Session 6	Secondary Classrooms
11:30 - 12:15	Keynote Workshop Session 2 Sammi Rayner, Rob Burroughs, Linda Ragsdale	TBA
12:15 - 13:00	Lunch	Cafeteria
13:00 - 14:10	Keynote 7 - Mr. Rob Burroughs	Secondary Classrooms
14:15 - 15:00	Global Village Action Plans	Auditorium
15:00 - 15:30	Final Remarks & Farewell	Green Area
15:30	Bus Transfer to Hotel	Parking Lot

# GIN NGO Workshops

Friday, October 12, 2012  
13:30 - 14:15

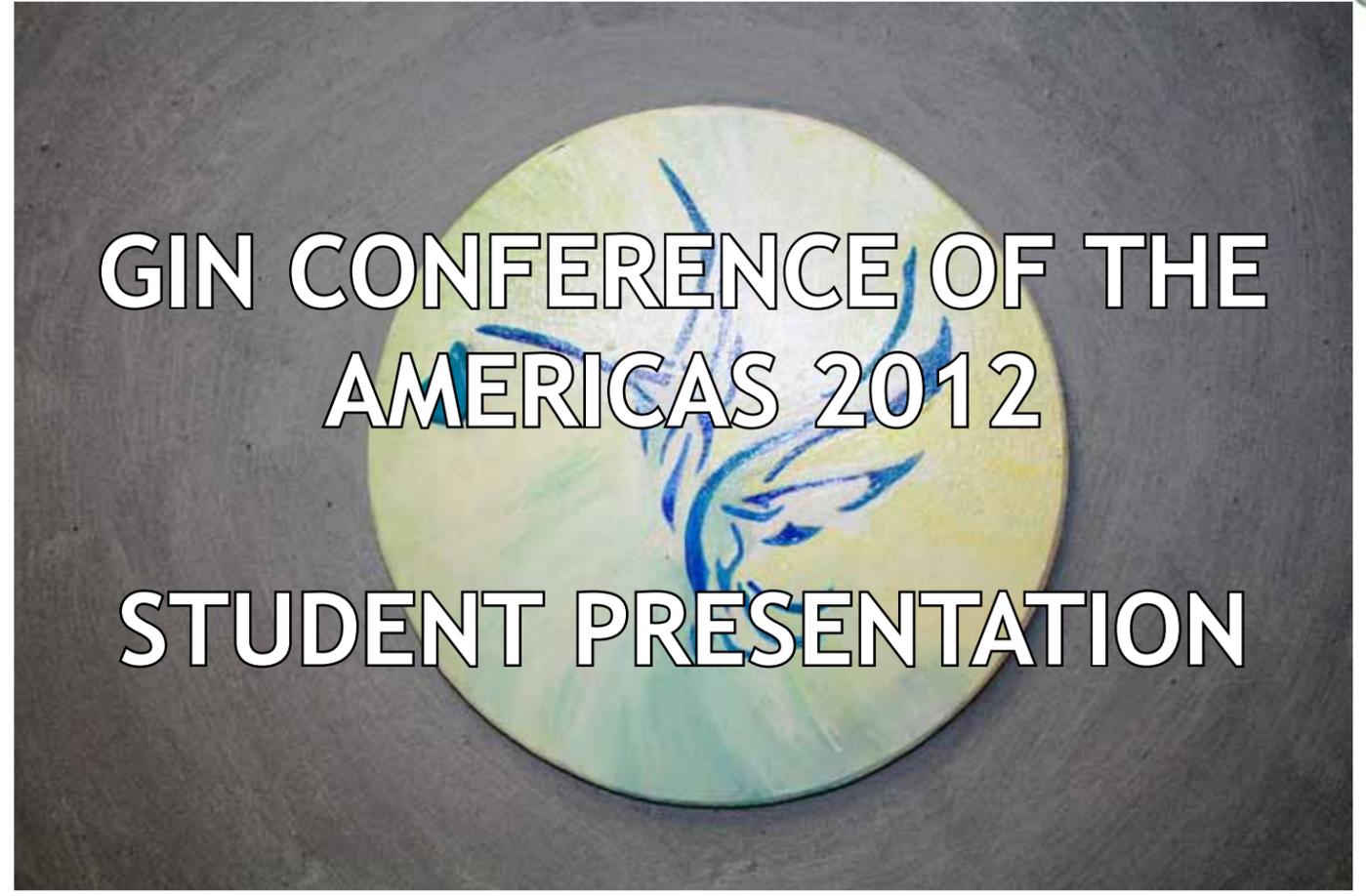
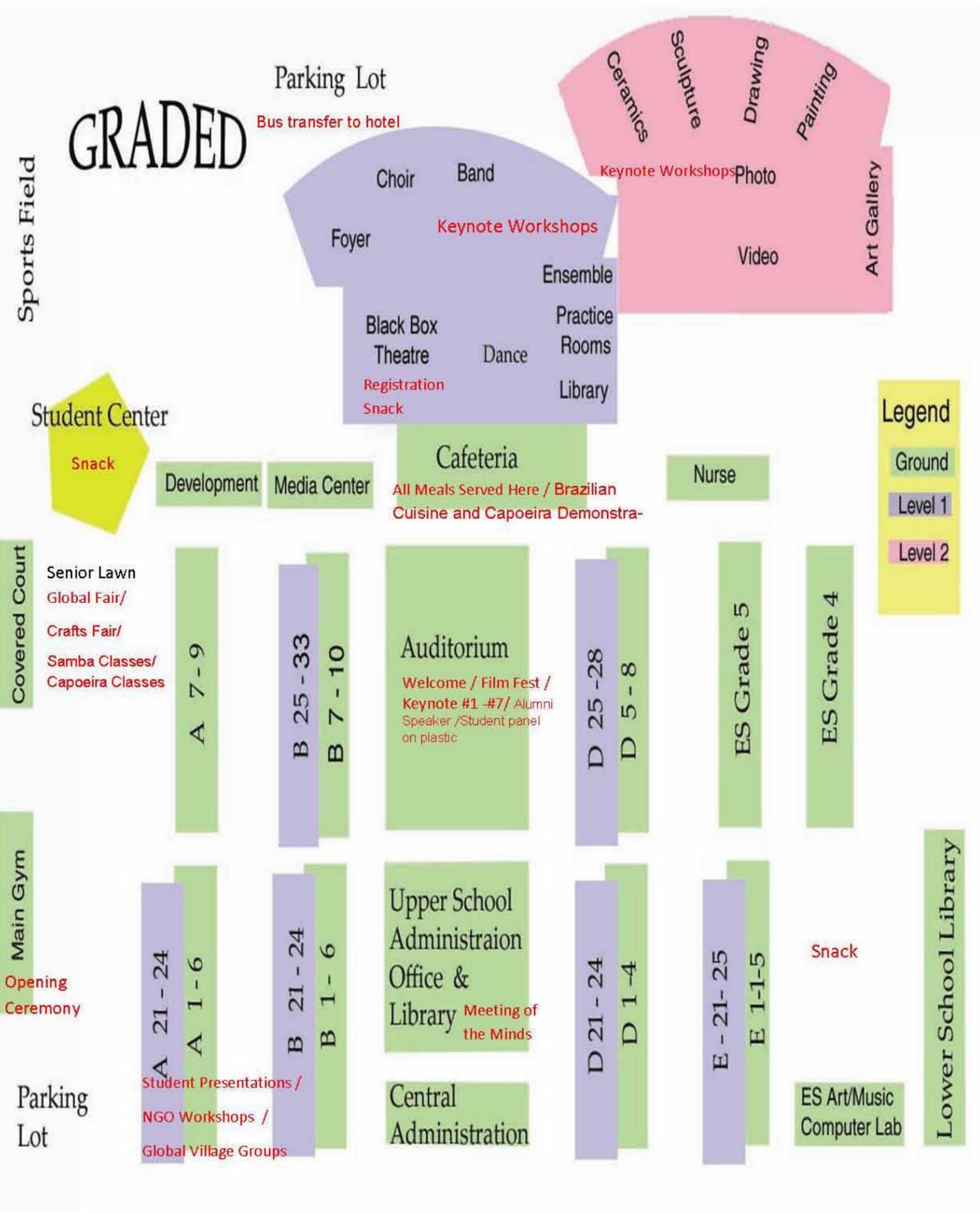
NGO	Description	Location
Bakuara	Presenter: Mr. Vinicius Scaramel Language: Portuguese Recycling Consultant Website: <a href="http://www.bakuara.com">www.bakuara.com</a>	
FALA Project	Presenter: Ms. Lucinha Ariani, Ms. Sandra Greenwald and Ms. Natalia Fiorattini Language: English Graded Community Service Project. FALA facilitate interaction and dialogue between Graded students and members of the wider, less privileged São Paulo community.	B25
SYMAP	Presenter: Mr. Duda Groissman Language: Portuguese Athletic Program in Paraisópolis	B24
Mata Ciliar	Presenter: Alecsandra Tassoni Language: Portuguese Wild animals protection, rehab. Forest re-plantation. Website: <a href="http://www.mataciliar.org.br">www.mataciliar.org.br</a>	B21
PAL - Presença da America Latina	Presenter: Ms. Oriana Jara Language: English Develop educational elements and assist the less privileged São Paulo latin immigrants	B22
Quintal Criar	Presenter: Mr. Felipe de Lucca Language: Portuguese Part of the Cáritas Project, it helps develop the Permacultura and Agroecology Blog: <a href="http://quintalcriar.blogspot.com.br/">http://quintalcriar.blogspot.com.br/</a>	B29
Terracycle	Presenter: Bruno Massote Language: English Creation of green products using materials difficult to recycle Website: <a href="http://www.terracycle.com.br">www.terracycle.com.br</a>	A21
Um Teto Para Meu País	Presenter: Mr. Julio Lima Language: English Houses construction for less privileged communities Blog: <a href="http://umtetoparameupais.org.br">http://umtetoparameupais.org.br</a>	A22
YouGreen	Presenter: Mr. Roger Koepl Language: English The impact of the recycling process Website: <a href="http://www.yougreen.com.br">www.yougreen.com.br</a>	
National Geographic Learning	Presenters: Roberto L. Almeida & Rosane D. G. Vidmar Language: English The ways that National Geographic can support the GIN	

# GIN NGO Morning Fair

Bakuara	Recycling Consultant
Cáritas Santa Suzana	Part of <i>Caritas Internationalis</i> , it reflects the social mission of the Church and the following core values.
Centro Comunitário de Paraisópolis	Social and educational Day Care center in Paraisópolis. Related to the <i>Mosteiro São Geraldo</i> .
Cruz Vermelha Brasileira	Humanitarian organization working around the world on an impartial basis to protect and assist people affected by armed conflicts and internal disturbances.
FALA Project	Graded Community Service Project - FALA facilitate interaction and dialogue between Graded Students and members of the wider, less privileged São Paulo Community. leading to a more equitable and egalitarian future for all
Go Green	Graded Community Service Project - This group works for a greener Graded
Ilha do Cardoso	Graded Community Service Project - Plan for sustainability & the construction of the <i>Centro Comunitário Deborah Gentil</i>
Mostra Cultural de Paraisópolis	A program that helps develop the educational and cultural values to the schools and artists of the Paraisópolis community.
Operation Smile	Provides free surgeries to repair cleft lip, cleft palate and other facial deformities for children around the globe
PAL - Presença da America Latina	Develop educational elements and assist the less privileged São Paulo latin immigrants
Quintal Criar	Part of the Caritas Project it helps develop the Permacultura and Agroecology
SABESP	Water supply service in São Paulo
Terracycle	Creation of green products using materials difficult to recycle
Um Teto para meu País	Houses Construction for less privileged Communities
You Green	The impact of the recycling process
National Geographic Learning	The ways that National Geographic can support the GIN







**KEYNOTE SPEAKER  
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# STUDENT GROUP PRESENTATIONS 1

Friday, October 12, 2012  
15:45 ~ 16:30

**Presentation Title: *EBV-URL Ubuntu Reforming Life***

Room: A22

Global Issue: Bridging the Digital Divide

Essential Question: How can we give children living in poverty access to expensive technology?

School: Escuela Bella Vista (Maracaibo, Venezuela)

Presented by: Francisco Guillin, Gianfranco Casarin, Dominico Montini

Description:

Institutions such as schools and businesses constantly update their technology by purchasing new computers. What happens to the old computers they no longer use? Most of the time they are thrown away, never to be used again. However, with the development of free operating systems it's possible to turn one institution's trash into a solid learning tool for children living in poverty. At Escuela Bella Vista, in Maracaibo, Venezuela, we have done just that.

**Presentation Title: *E-Week (Environmental Week)***

Room: B21

Global Issue: Biodiversity and Ecosystem Losses and Education for all

Essential Question: How do we teach environmental issues in our community?

School: Escola Maria Imaculada - Chapel (São Paulo, Brazil)

Presented by: Renata Matarazzo, Otávio Trigo, Alexandra Fuxa, Juliana Sant'Anna,

Description:

E-Week, as the name suggests, was a week in which extracurricular groups at Chapel, with the aims of increasing environmental awareness, planned and promoted a series of events to make both students and faculty from High School and Elementary more environmentally conscious. With the change in student and faculty habits after the first edition of E-Week and momentum has increased with this latest edition. Chapel has been moving towards a greener community each day.

**Presentation Title: *Education for a Better Tomorrow***

Room: B22

Global Issue: Education for All

Essential Question: Why is it important to educate everyone, and how can this be done?

School: Escola Americana do Rio de Janeiro (Rio de Janeiro, Brazil)

Presented by: Thomas Stern, Luiza Perez, Carolina Igel, Yasmin Zein, Charlotte Robles

Description:

The workshop involves a discussion that asks "what is education?" and "how it is important to society?" The problem is discussed, and a reflection is made on why certain people lack a proper education. A solution is proposed which references an educating group called Rocinha After-School Activities (RASA) developed at EARJ and led by their National Honor Society (NHS). The RASA program helps alleviate educational gaps by having EARJ students teach English to underprivileged children living in a local Favela. Interaction with the audience is made in extracting ideas and insight upon the subject at hand. Solutions are shared, and new ideas are discussed for future use.

**Presentation Title: *Creating Our Own Cycle by Composting and Starting a School Garden***

Room: B23

Global Issue: Global Warming and Water Deficits

Essential Question: Will students change what they eat if they know the impact the food production has on the environment?

School: Colegio Internacional de Caracas (Caracas, Venezuela)

Presented by: Thomas Hacker, Nicolas Meija, Larissa Moreira, Alejandra Bello, Isabel Garcia, Carlos Guevara

Description:

The workshop involves a discussion of CIC's journey to reuse selected waste from the school canteen by establishing a compost area and then taking the next step in closing the loop by establishing a school garden. We will share how The CIC Green Team works with students in the Elementary school to build a sustainable community garden. We will share ways to conserve water in growing seedlings and other games we play with the students. Finally we will share the results from our surveys and interviews done within the school community. Come join us on the beginning of our journey.



**Presentation Title: *Adopt-A-Coral***

Room: B24

Global Issue: Biodiversity and Ecosystem Loss

Essential Question: How can one piece of coral refurbish an entire reef?

School: Carol Morgan School (Santo Domingo, Dominican Republic)

Presented by: Jose Bowen, Maggie Baird, Maria Jose Fernandez

Description:

The loss of marine ecosystems is a huge problem in the Dominican Republic. Not only does it affect our biodiversity, but also the effects of this loss trickle down into our country's economy. Our group partnered up with Reef Check Dominican Republic to help them build and develop their Adopt-a-Coral program. During our presentation we will take you through every step of the process from how we discovered this project to how we actually got it done. We will show how one person and one coral can help save entire reefs and oceans.

**Presentation Title: *Green School - Reforestation to Reduce the Quito Urban Heat Island Effect and Increase Biodiversity in the Area***

Room: B25

Global Issue: Global Warming & Deforestation

Essential Question: Why is it important to reforest the school? What are the benefits for our community and the ecosystem?

School: American School of Quito (Quito, Ecuador)

Presented by: Claudia Correa, Ana Laura Calisto, Nicole Neidl, Jorge Gonzalez

Description:

Our group will start a reforestation program in the school. What is going to make our project successful is that we are not going to plant and take care of the trees but second to sixth grade students are going to take care of "their" tree and then pass it on to a new second grader. The goal of our project is to reduce the urban heat island effect in the city of Quito, which is affecting the water supply and it will also help increase the biodiversity of the area because we are using endemic trees. The kids in charge of the trees will learn not only how to take care of a tree, but they will also learn about global warming, the urban heat island effect, and what is the effect of reforestation on these global issues.

**Presentation Title: *Planting Trees in your Shrinking Footprint***

Room: A21

Global Issue: Deforestation

Essential Question: How can learning to reforest counter your carbon emissions?

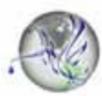
School: Academia Cotopaxi (Quito, Ecuador)

Presented by: Ana Lucia Gremes, Juan Mateo Cedeño, Felipe Calero, Stephanie Páramo, Alessandra Arcos, Caleb Solberg

Description:

Do your loyalties lie where they should? Do you know the real source of the products you consume, or are you blinded by commercialism and only enjoy the popular brands? During our presentation, we will share with you what we've learned on how to undertake reforestation projects efficiently, while trying to educate participants about the importance of different types of trees in our lives. We'll also mix in interactive activities to support our two goals: to give you a better understanding of how dependent we are on industries converting and packaging flora into products we can consume easily, and to get you out planting trees!





# STUDENT GROUP PRESENTATIONS 2

Friday, October 12, 2012  
16:35 ~ 17:20

**Presentation Title: *Reaching for the Stars: Storytelling, Classes and Reading Incentives in our Community Library*** Room: A21

Global Issue: Education for All

Essential Question: How can we increase the accessibility and effectiveness of education?

School: Escola Americana de Campinas - EAC (Campinas, Brazil)

Presented by: Sujin Lee, Sesol Jung, Minji (Jacqueline) Yoon, Eunjoo (EJ) Lim, Maria Eduarda Negrão, Thomas Giltrup, Min Kim, Julia Souza

Description:

Our workshop involves an interactive discussion of our attempts to promote accessibility of education in the community library that we established a year ago. We will present skills and ideas we have been working on for creative storytelling, a reading incentive program, fundraising events, and centers for language, art, and computers that we use to provide a wide range of educational enrichment opportunities to the children in the community.

**Presentation Title: *Fight the Bite***

Room: A22

Global Issue: Global Infectious Diseases

Essential Question: How can sustainable solutions against mosquito borne diseases be created through the use of simple and cost-efficient items?

School: Colegio Franklin Delano Roosevelt (Lima, Peru)

Presented by: Elenaluisa Alvarez, Adriana Cordova, Shalini Raman, Sheba Vohra, Vineet Vasudevan

Description:

“Fight the Bite” is concerned with educating people about the harms caused by mosquitos and the consequences of not protecting ourselves from these dangerous insects. Moreover, we find reasonable, efficient, cost-friendly and sustainable solutions on how to deal with the infectious diseases they spread and also create preventive methods to avoid the diseases.

**Presentation Title: *Mandala Organic Garden***

Room: B21

Global Issue: Global Warming

Essential Question: What are the benefits of an organic garden in our school?

School: School of the Nations (Brasilia, Brazil)

Presented by: Jasmin Akhavan, Daniel Alcides, Renata Leal, Rodolfo Coelho, Ana Julia Albernaz Mazzochin.

Description:

The Mandala Garden is a circular shaped organic garden. The garden has walkthrough paths that divide it into segments where a diversity of fruits and vegetables can be effectively planted without the use of herbicides and pesticides. The circular shape also helps to minimize the use of water. Growing fresh vegetables, herbs, or fruits provides a great sense of joy and accomplishment to the school community. The products used in the school lunch as well as the left-overs go back to the garden to be turned into compost. In this tutorial, learn the advantages of the Mandala Garden and how to build one within a budget using new and recycled materials. In addition, learn how to make free fertilizer with simple homemade compost.

**Presentation Title: *Improving The Future Every Drop by Drop***

Room: B22

Global Issue: Water Deficits

Essential Question: How can local procedures to save water affect future generations?

School: Associação Escola Graduada de São Paulo - Graded School (São Paulo, Brazil)

Presented by: Brian Wolfson, Carlo Krell, Carol Schvartche, Lucas Menezes, Pedro Bitar, Therese Kuester

Description:

Given that many areas of our world live without access to clean water, Graded School’s Global Issues Network has, and will work hard to save water on an everyday basis, always considering the imminent future. While being concerned with how water might be used excessively throughout our campus, the team has implemented gadgets in bathrooms responsible for saving an abundant amount of water, as well as contacted the institution’s maintenance in order to figure out all ways in which water is currently being used. Overall, the team devotes itself to express and raise awareness of the value of water in one’s life and our planet’s.

For the past 33 years, I have looked in the mirror every morning and asked myself: 'If today were the last day of my life, would I want to do what I am about to do today?' And whenever the answer has been 'No' for too many days in a row, I know I need to change something.  
- Steve Jobs



**Presentation Title: *Make the Change - Rethinking Paper and Plastic Use: Reducing and Reusing at CIPLC*** Room: B23

Global Issue: Maritime Safety & Pollution

Essential Question: How can we make a lasting impact which influences our community to reduce plastic waste and raises awareness and caring for our Earth?

School: Colegio Internacional Puerto La Cruz (Barcelona, Venezuela)

Presented by: Lama Jaber, Alejandro Morales, Antonio Morales, Blanca Trias, Edgar Gomez

Description:

Our school uses a minimum of 30,000 sheets of paper a month. Last year we presented in the GIN conference about what we wanted to do at our school. We focused mainly on recycling, reusing, and reducing paper. We explained the process and the methods we used to begin our awareness and recycling campaign. This year we will describe what we have accomplished with our paper project since last year and what we have accomplished with the reduction of plastic use in our CIPLC community this year. What inspired us to start a plastic committee in our school was seeing and being part of Manuel Maqueda's presentation and speech. When we came back from the Lima GIN conference we were totally different people. We thought differently and we were inspired to take our project to the next level. This school year, we have eliminated plastic and paper cups in our school. Our cantina used hundreds of disposable plastic cups a week, but now its different. We talked with the people that run the cantina and they agreed to sell juice and beverages in plastic cups that were reusable and would be washed every day. To solve the paper cup issue we used some ideas from Lima. We ordered stainless steel water bottles, and sold them to every student with the school logo and their names written on it. We are the CIPLC GIN group, moving forward towards a better society, come and join us! We invite all of you to come to our presentation and be part of it and its changes. Everyone's feedback on our goals and efforts will be welcomed.

**Presentation Title: *The Hanging Garden Project: A Multidisciplinary Initiative at the American School of Recife*** Room: B24

Global Issue: Education for all, Water Deficit, Maritime Safety & Pollution

Essential Question: How can small actions change our attitude towards environmental issues?

School: American School of Recife (Recife, Brazil)

Presented by: Giullia C. Sotero, Kalina T.L. Machado, Andreza Caroline S. Faustino, Tatiana G. Loureiro, Gabriel A. Neves, Luis Filipe S. Bates,

Description:

Considering that the use of recycled PET bottles is a great teaching and learning tool regarding sustainability issues, especially during recent years in Brazil, students have been involved in building a system with planters made from this material. The lack of space in metropolises prevents growing herbs and vegetables without a limited space, urging the need to suggest ways to provide nature to our children and youngsters to develop physically, intellectually and emotionally. The hanging-garden project not only recycles bottles and provides green to the environment, but also prevents wasting 6,000 liters of water, which is the quantity released from an AC device throughout a whole school year. This water is collected and used to irrigate the plants, providing a cost-free sustainable watering system. Basil, mini Italian tomatoes and lettuce presented the greatest capacity for adaptation to the local high temperatures. Therefore, our goal is to spread this idea everywhere.



**Presentation Title: *I'm Not*** Room: B25

Global Issue: Education for all

Essential Question: Are you failing to get an education?

School: Asociación Escuelas Lincoln (Buenos Aires, Argentina)

Presented by: Alexandra Pitchon, Henry Nowland, Esteban Choi, Nao Nomura,

Description:

Are you failing to get an education? I'm not. And neither should the millions of children that are out of school all over the world. That's why our group, the I'm Not group, has decided to come together to try to help those less fortunate than us get a quality education. We have decided to have bake sales, raffles, and much more, to raise money and donate it to an organization called building walls of wisdom. This is an organization that uses donations to go out and build schools where they are most needed around the world. They are currently building a school in Ghana, and only need 4,600 dollars to successfully complete it. We hope that we will be able to to be the ones to bring in that remaining money, so we can contribute to at least one small step in the world-wide struggle for Education for All.

**Presentation Title: *The Importance of Special Education*** Room: B31

Global Issue: Education for All

Essential Question: Why is it important for kids with disabilities to have a well rounded education?

School: Colegio Franklin Delano Roosevelt (Lima, Peru)

Presented by: Saori Ishida, Danielle Shavit, Lucia Candiotti

Description:

This presentation will be about why it is important to have special education (education for people with autism or down syndrome or any other high degree disability) and how it is IMPORTANT. Also, we will send a message to the audience that everyone deserves education and that we should not give up on these kids. Most importantly we will need audience participation so that they know what it feels like to be one of the kids with disabilities so that they can put themselves in other people's shoes.



# STUDENT GROUP PRESENTATIONS 3

Saturday, October 13, 2012  
10:30 ~ 11:15

## **Presentation Title: SAFE (Student Alliance For Everyone)**

Room: A21

Global Issue: Peace Keeping, Conflict Prevention

Essential Question: How can we create a safer social environment for teenagers in schools?

School: Pan-American School of Bahia (Salvador, Brazil)

Presented by: Michaela T. Sousa, Anna Maria Marduy, Anita Gabriela O. Silva, Giovanna Trabasso

Description:

S.A.F.E is a student-led alliance created to form future leaders who will promote acceptance of people's differences.

## **Presentation Title: Sinergia: Social Service Program**

Room: A22

Global Issue: Fight against Poverty and Education For All

Essential Question: How could we foment the values of community service and citizenship in our youth?

School: Colegio Bolivar (Cali, Colombia)

Presented by: Maria Lucia Velasquez Hammerle, Maria Jose Ochoa Rodas, Maria Antonia Correa Navia, Laura Diaz Restrepo, Gabriela Mejia Angel

Description:

The workshop present Sinergia: Is an invaluable social service program offered at Colegio Bolivar. It is run by dedicated individuals committed to providing recreational activities during the summer break to children from low income families in Cali. Sinergia's objectives are to encourage civic mindedness, tolerance, involvement, understanding, satisfaction, and integration.

Sinergia serves to nurture social awareness and responsibility by reestablishing the basic values of civic mindedness and community while encouraging involvement from everyone at Colegio Bolivar. It seeks to bring together each part of the community, providing an opportunity to experience the value of helping others through a strong community service program in the search for solutions to today's problems of indifference, intolerance, isolation, miscommunication, etc. Sinergia establishes a partnership among constituencies of our society, promoting solidarity and creating a unique environment for the community at large.

The Synergy program involves the students in activities that are meant to strengthen self-confidence, to teach understanding and respect for people of all ages from many different backgrounds and cultures, and to encourage students to become valuable members within the community. The development of the activities proposed in Synergy fosters understanding and respect for diversity as well as sensitivity and compassion towards others' needs. They also help students develop the ability to establish excellent relationships with people. It is known that the values and skills developed and strengthened in Synergy will remain with student participants well beyond their school years.

## **Presentation Title: "Taking One Major Step to Improve Our Community -Tudo Começa em Casa"**

Room: B21

Global Issue: Massive Step-Up in the Fight Against Poverty

Essential Question:

1. Should limited resources be a barrier when it comes to taking action for our community?
2. What is the importance of building partnerships with a local organization and in what ways can an international school work with the organization for a common goal of meeting the needs of our community?

School: Pan-American Christian Academy - PACA (São Paulo, Brazil)

Presented by: Yena Lee, Judy Yang, Jane Yang

Description:

We are members of the club for Habitat for Humanity that was founded approximately a year ago. We got in touch with the coordinator for the Habitat Brazil and attempted to actually rebuild a house from scratch. However, due to limited resources and financial problems we chose instead to build a partnership with the Habitat Brazil in other ways. Due to flexibility characteristic of our members that come from diverse backgrounds we managed to meet the organization's need for translators and coordinator for projects that involve teams of volunteers of different nationalities and from international companies. Thus, our club started a legacy with the Habitat Brazil and partook in various projects ranging from rebuilding houses to educating the people of the community of the importance of proper housing and clean environment.

Not only did our club cooperate with Habitat Brazil but also we carried the idea of "everything starts from home" and decided to erect a wall for an orphanage called Larefrata. Each of the 29 members of our club donated a sum of money and we were able to buy the materials necessary for this project. In order to have capital to initiate separate projects like this, our club will get permission from our school to operate an official booth for Habitat for Humanity during the international festival and list it as one of the organizations that benefit from the profit produced by the festival

## **Presentation Title: The importance of Spreading Awareness of Electrical Consumption**

Room: B22

Global Issue: Global Warming

Essential Question: How can we raise awareness of our consumption of electricity?

School: Associação Escola Graduada de São Paulo - Graded School (São Paulo, Brazil)

Presented by: Eliana Keinan, Hyun Ho Lee, NaYeon Kim, Danny Sanchez, Pedro Rocha, Victor Chang

Description:

This presentation will discuss the joint actions taken by Graded's GIN Electricity Group and Graded's Administration in the process of purchasing and implementing Hewlett-Packard laptop computers as Graded shifted into a 1 to 1 laptop school. We will focus on the environmental reasons behind Graded's decision to purchase these laptops as well as the influence that we, as students, have had in this process.



**Presentation Title: *Reaching Out to the Community: The “DO’S” and “Don’ts”*** Room: B23  
**(Mostly Do’s)**

Global Issue: Education for All, conflict Prevention

School: International School Nido de Aguilas (Santiago, Chile)

Presented by: (Mimi) Hoa Dao Alejandro Tavera, Karina Amiouny, Damaris Huerta, Prat Kapur, Mateo Ibarcena

**Description:**

Come learn about our ideas and experiences reaching out towards our school community. In this presentation you will receive tips on how to make connections with other school groups and the larger school community. We will also discuss our ideas and solicit your ideas for creating connections to the local community with the goal of implementing and managing project ideas. We hope that you will take away things that you can use and help us with things that we are stuck on.

**Presentation Title: *Project Plastic***

Room: B24

Global Issue: Education for All

Essential Question: How does educating people help to reduce the use of disposable plastic?

School: Academia Cotopaxi (Quito, Ecuador)

Presented by: Gabriela Yerovi, Pablo Lira, Melanie Izurieta, Maria Gracia Espinosa, Lucia Cordero

**Description:**

This is the true story of how seven students living in Quito, attending Academia Cotopaxi, and participating in G.I.N., reduced the use of disposable plastic within their school and planned to ban it entirely. How will their story end? Can they ban all the plastic? If fate allows them to succeed, history will be written and legends will be born.

**Presentation Title: *EduArtes***

Room: B25

Global Issue: Education for All

Essential Question: To what extent do Arts extend an individual’s learning capacity?

School: Escola Americana de Brasilia - EAB (Brasilia, Brazil)

Presented by: Julia Fonteles, Carlos Chediak, Jack Romero, Nicola Capriolo, Kelsey Amadeo

**Description:**

The presentation will consist of three interactive workshops incorporated within our project in order to portray the different types of arts-- music, drama and English-- that we are teaching within the immediate community of Brasilia. Each workshop will make use of abridged versions of our current lesson plans as guides to teach the audience the skills we are teaching the children, such as how to play the recorder, how to interact on stage, or how to learn the basics of a new language. The presentation will also include distinctive profiles of some selected current students that will demonstrate the progress of our classes and how our efforts to include the arts in their education has impacted their growth and their lives.

**How is it sustainable?**

The overarching goal of Eduartes is to expand our project to other schools and see the arts play a greater role in Brazilian students’ academic life. Thus, in order to make this project sustainable, we would make a joint effort with the government to develop a partnership that will ensure a consistent and viable arts curriculum in all Brazilian public schools. There would be a solid commitment from all parties involved towards actual teaching of the classes and towards the endorsement and maintenance of a well-developed academic arts program.

**Presentation Title: *Dare to GREENergize: 4 R’s-  
- Reduce, Reuse, Recycle, Refuse***

Room: B31

Global Issue: Global Warming

Essential Question: How can our school create a sustainable recycling program to help combat global warming?

School: Santa Cruz Cooperative School (Santa Cruz, Bolivia)

Presented by: Tae H. Cho, Ximena Fagan, Hyun Kim, Lucia Landivar, Anna Sophia Rivero, Maria Fernanda Villages

**Description:**

Global warming is a crucial problem which needs to be addressed. Santa Cruz Cooperative School’s GIN group decided to work on recycling and promoting the four R’s - reducing, reusing, recycling and refusing. Our aim is to develop awareness about environmental issues and consolidate recycling actions in Santa Cruz. We focused on reducing the consumption of disposable plastic and recycling paper. In this presentation, we will discuss the relationship between recycling and global warming and offer solutions for others who wish to start their own GREENergize movement.



# STUDENT GROUP PRESENTATIONS 4

Saturday, October 13, 2012  
11:20 ~ 12:05

**Presentation Title: *The Greening of an International School***

Room: A21

Global Issue: Water Deficit, Maritime Safety & Pollution

Essential Question: How can an International School go 'Green' and become more sustainable?

School: International School of Curitiba (Curitiba, Brazil)

Presented by: Guilherme Grupenmacher, Vinicius Sousa, James Keys, Lieh Chen Vertuoso

Description:

Many actions can be taken to save our world and we, the future leaders of the world, need to create a better society. By being located in one of the 5 most sustainable cities in the world, Curitiba, sustainability has always been a part of our school. This year, the International School of Curitiba, decided to have a 'green year'. That means this year sustainability education and environmental initiatives will be a major focus. Every month we are having a 'green day' in which we do fun, sustainable activities and participate in workshops. Our middle school electives are also based on sustainability and community outreach. The focus of our workshop will be to discuss the process of 'greening' a school. This will include activities and ideas that conference representatives can implement in their schools.

**Presentation Title: *Sustainable Peace: Helping Hands Join Together in Conflict Prevention.***

Room: A22

Global Issue: Peace Keeping and Conflict Prevention

Essential Question: What is peace? What is global truce?

School: Uruguayan American School (Montevideo, Uruguay)

Presented by: Stacey Armstrong, Se Jeong Park, Gabriela Peguero

Description:

We will present how the National Honor Society in our school, the Uruguayan American School, has embraced Peace One Day celebration sponsored by Jeremy Gilley (Peace One Day Organization) and the UN since 1999.

This celebration is an effort to promote the recognition and the meaning of peace on a micro and macro level. We will demonstrate our personal understandings, and recognition of the meaning of peace in our community and how our international student body views it in an interconnected global world.

We will share the project we developed at our school Grades N-12. Further discussions and reflections will be promoted through role playing and prompts.

**Presentation Title: *Educating for a Straw-Free World***

Room: B21

Global Issue: Global Warming

Essential Question: Did you really need a straw?

School: Colegio Albert Einstein (Quito, Ecuador)

Presented by: Paola Mejía, Doménica García, Raffaella Cruz, Inbal Kidron, Juana Arias

Description:

In the GIN Conference of the Americas in Lima, we learned about Milo Cress, a nine year old boy who founded a project called "Be Straw Free" to reduce the use of disposable plastic straw. His goal was to set a standard for restaurants and invite them to make a pledge to offer customers the option of using a straw for their drinks rather than automatically giving them one.

We are members of the Eco-Einstein group of students from Quito, Ecuador. We are working with Milo's idea and educating our community on the importance of straw reduction. Our water drop to solve this problem is the creation of a campaign to raise awareness of the unnecessary use of straws. To make our objective possible, we started working with the restaurant staff of an important restaurant chain in Quito.

In our workshop we will describe the inspiration for this project, the process and the difficulties encountered during this experience. How did we begin our project? Which are our main problems? What is next? We hope to gain more ideas from the participants to make this project sustainable.

**Presentation Title: *Changing Lives - One Smile at a Time***

Room: B22

Global Issue: Massive Step-Up in the fight against poverty

Essential Question: How can we improve the lives of children, living in a third world country, who are born with facial deformities?

School: Santa Cruz Cooperative School (Santa Cruz, Bolivia)

Presented by: Andrea Gutierrez, Karolina Guzman, Margoth Matkovic, Paola Querejazu, Estefania Sauto

Description:

Santa Cruz Cooperative School will focus on poverty as their global issue. Students attending this workshop will learn about Operation Smile, a non-profit organization that transforms lives across the globe through reconstructive surgery for children born with facial deformities, such as cleft palate and cleft lip. Participants will be able to gather a community of generous hearts to heal children's smiles by exploring the four Operation Smile pillars - Leadership, Education, Service, and Awareness. Step by step guidelines will be explored to help students start their own Operation Smile clubs at their schools.

“To waste, to destroy our natural resources, to skin and exhaust the land instead of using it so as to increase its usefulness, will result in undermining in the days of our children the very prosperity which we ought by right to hand down to them amplified and developed.”  
- Theodore Roosevelt (Seventh Annual message to Congress, 1907)

**Presentation Title: *Pequenos Leitores***

Room: B23

Global Issue: Education for All

Essential Question: How can we share our knowledge and experiences with the ones who don't have the same opportunities as we do?

School: Escola Maria Imaculada - Chapel (São Paulo, Brazil)

Presented by: Renata Matarazzo, Marco Roza, Victoria Dezembro, Gabriela Brotero, Laura Pucci, Julie Ahn

Description:

Broadcasting Education- Focused on sharing the knowledge and life experiences we gather from international schools. The participants support literacy for children ages 4-6 in public schools by doing guided reading and activities to improve comprehension. The focus of this project is to create passion for books and literature in children, since the more reading children do the better they will write and understand the world.

**Presentation Title: *Illegal Drug Trade***

Room: B24

Global Issue: Illegal Drugs

Essential Question: How does drug trade affect countries, both developing and developed?  
What is the current situation of the drug trade worldwide? What are real solutions to these problems?

School: Escola Americana do Rio de Janeiro - EARJ (Rio de Janeiro, Brazil)

Presented by: Simon Vincent, Anna Church, Sebastian Polinski, Sebastian Vicens

Description:

Our workshop will introduce basic facts about drug consumption, production and trade and its negative effects on developing countries and the world at large. These effects on society will be explored and certain trends about the drug trade will be brought up.

Solutions to the “Drug Problem” will be presented and their pros and cons displayed, allowing the audience to reach their own unbiased opinions on the matter. A research survey will be distributed on drug accessibility to high school students.

**Presentation Title: *Lion Hunters- Defeating The Pirates of the Caribbean***

Room: B25

Global Issue: Biodiversity & Ecosystem Losses

Essential Question: How can we promote the healthy removal of exotic invasive species to help biodiversity?

School: Carol Morgan School (Santo Domingo, Dominican Republic)

Presented by: Giovanna Diez Herrera, Maria Jose Fernandez, Maria Laura Leon, Laura Losmozos, Meghan Egan

Description:

The Lion fish have come to the Caribbean Ocean as a mistake. Their home is actually in the Pacific, and due to the clash between biodiversity and these fish, the coral reefs of the Dominican Republic are being destroyed by the Lion Fish and their actions. Our presentation will revolve around the creation of our Lion Fish festival, which is a fun and healthy way in which we can help save our decaying coral reefs and at the same time educate the public about how invasive species can affect the environment in a negative way and how this can be controlled.





# STUDENT GROUP PRESENTATIONS 5

Saturday, October 13, 2012  
17:45 ~ 18:30

**Presentation Title:** *Food for her Grandchildren: A Campus-Community Recycling Partnership to Benefit our Local Catadore* Room: A21

Global Issue: Poverty, Environment

Essential Question: How can we assist our experienced community Catadora in making her job easier, and further the recycling efforts in our community?

School: Escola Americana de Campinas - EAC (Campinas, Brazil)

Presented by: Chris Moore, Gabriella Arrastia, Isabela Diaz

Description:

After many mornings of seeing her trudge onto campus with her cart of recycling, the SEED Group felt the desire to learn more about our community catadora's life and predicament. Not only were we enlightened about the details of her life as a catadora - a trash collector - but also about recycling in general within our city of Campinas. We found that with the loads she takes away with her, she provides for her grandchildren. In her laborious daily routine that ends in benefitting her grandchildren's life, we yearned to lighten this load in a way that would be sustainable as well. In repairing her carrinho and providing resources to make her recycling efforts more efficient, we hope that "our drop" will contribute in a meaningful way.

**Presentation Title:** *Diminish the Gap , Access to Technology For All* Room: A22

Global Issue: Digital Divide

Essential Question: What power do we hold as students to make a difference in the disunion of social classes due to technology?

School: Colegio Franklin Delano Roosevelt (Lima, Peru)

Presented by: Geunhyung Ryu, Daniella Espinoza, Ignacio de Osma, Paolo Brescia

Description:

Technology, is a powerful catalyst for education, innovation and economic growth. Yet, a vast majority of the world still has no access to the opportunities it can provide. As genuine FDR students, we acknowledged the impact it causes to our own society, bringing significant problems that leaves one with a huge urge to aid. Bringing awareness about this issue is critical and by taking meaningful action, we focused on empowering students with ways to use technology effectively. The Digital Divide is the discrepancy between people who have access to resources used for communication and those who are not so fortunate to attain such tools. Our goal, is to give them the capacity to receive vital information, bridging the disunion of social classes.

**Presentation Title:** *Learning for Fun* Room: B21

Global Issue: Education for all

Essential Question: How can high school students help improve future generations?

School: School of the Nations

Presented by: Sophia ferreira Dodge, Sophia Tusi Brewer, Sofia Portela.

Description:

This workshop will show the power of teaching. It will present the way the school trains high school students at the School of the Nations to teach English to children from public schools in Brazil. The presentation will explain the methods used and will also explain the importance of a teacher in the lives of children that do not have a proper education. In addition, we will demonstrate the importance of commitment and self-dedication.

**Presentation Title:** *ECADEMICS – classes (in-of) recycled elements for a better education* Room: B22

Global Issue: Education for all

Essential Question: How the concerns on regarding to environmental issues can be enhanced from student-to-object care-base at school?

School: American School of Recife (Recife, Brazil)

Presented by: Ana Sofia Monteiro, Hannah Machado, Nina Veras

Description:

The ecademics aims to concomitantly assist three Millennial Development Goals, on education, sustainability and globalization, by providing non-developed countries with ecological responsible and affordable environment. The architecture designed for these structures aim not only to prevent the waste of non-recyclable materials, but as well to develop from the property-ownership in students, a sense of responsibility about the environment.

**Presentation Title:** *Getting Rid of Plastic Water Bottle* Room: B23

Global Issue: Global Warming, Education for all

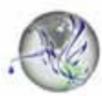
Essential Question: Why is important to get rid of plastic water bottles?

School: Asociacion Escuelas Lincoln (Buenos Aires, Argentina)

Presented by: Stephanie Rubinstein, Valeria Quintana, Jae Hoon Kim

Description:

This workshop involves education about reducing plastic water bottles in our community and the influence it can make in our society. We plan on doing interactive activities, such as surveys, to keep the audience active and engaged. We will have a Prezi presentation with short videos that shows what we've been doing in the past few months. In the end, we will pass out a short quiz to make sure everyone understood the purpose and the value of our presentation.



“Knowing is not enough; we must apply. Willing is not enough; we must do.”  
- Goethe

## STUDENT GROUP PRESENTATIONS 6

Sunday, October 14, 2012  
10:30 ~ 11:15

### **Presentation Title: *The Sound of Recycling***

Room: B24

Global Issue: Pollution

Essential Question: How do we increase awareness about recycling through music?

School: Pan-American School of Bahia (Salvador, Brazil)

Presented by: Marcia Lagesse, Samantha Cavalcanti, Paulina Munn Valqui, Cecilia M. Pacheco

#### Description:

Our group worked on an environmental awareness project in the elementary school. We made songs with second grade about recycling and the materials that go in each bin. We had a special guest for third grade who helped us teach the students how to make musical instruments out of recyclable materials. We also accompanied our guest to a low income community to see how he works with children and teenagers promoting music and using recyclable materials as instruments. In addition, we learned from one of our teachers about the Environmental Awareness program for teenagers in public schools that we are running at PASB.

### **Presentation Title: *Plastic Free Campus: Graded GIN Making a Difference***

Room: B25

Global Issue: Pollution

Essential Question: How can your school make a difference by eliminating plastic?

School: Associação Escola Graduada de São Paulo - Graded School (São Paulo, Brazil)

Presented by: Leonardo Sabo, Kevin Bengtsson, Tanay Agarwal, Annie Groth, Paulo Flecha de Lima, Jose Suarez

#### Description:

This presentation will cover the harmful issue of pollution around the world, more specifically the effect of plastic to the environment. From this, the presentation will proceed to explaining the process a school goes by to eliminate disposable plastic and associated polluting factors. Graded has recently gone through the process of plastic elimination and faced several obstacles while trying to solve this issue. As a result from this project, not only was the plastic issue addressed, but also other more eco-friendly solutions were explored. This presentation will involve an interactive discussion/workshop to explore the entire operation.

### **Presentation Title: *The AC GIN Strikes Back***

Room: A21

Global Issue: Education for All

Essential Question: How can you create a community garden to provide more opportunities for environmental education within school walls?

School: Academia Cotopaxi (Quito, Ecuador)

Presented by: Arianna Gonzalez, Taylor Williams, Nicolas Arroyo, Lucas Calero, Matthew Slater, Victoria Narvaez

#### Description:

Your school administration can be your greatest friend or your biggest enemy when trying to create change on campus. Our first year, they proved to be our enemy by rejecting our proposal to plant 60 trees and instead cutting five down. In this presentation you will see how a group of students can come back from rejection and disappointment and get on the road to success. We will also show how to create a proposal strong enough to be approved and how gardening can benefit a school community. We will share our process of creating a school garden with the intent of connecting students with nature and our school. Our final goal is to have a community-run garden using recycled materials as well as a composting program. Join us as we show how you can begin this journey.

### **Presentation Title: *EAB Goes Green***

Room: A22

Global Issue: Global Warming

Essential Question: How can we help to create a sustainable, low impact school to serve future generations?

School: Escola Americana de Brasilia - EAB (Brasilia, Brazil)

Presented by: Aya Tsugimatsu, Farnaz Khan, Hannah Millwood, Michelle Nzioli, Sam Wolf, Arminda Gomes Sesana

#### Description:

EAB Goes Green will showcase its future plans to build a new school campus in the next five years in accordance to the internationally accredited Leadership in Energy and Environmental Design (LEED) certification offered by the US Green Building Council. EAB Goes Green will demonstrate as to how this project will go about, with specific mention to every aspect of the LEED certification process with regards to our school and schools in general. Our main objective is to inform attendees on initiatives to take for current and future schools to become more sustainable, using EAB as an example.



**Presentation Title: *Amnesty Chapel***

Room: B21

Global Issue: Peacekeeping and Education for All.

Essential Question: How can we raise awareness and start to resolve human rights issues in our own community?

School: Escola Maria Imaculada - Chapel (São Paulo, Brazil)

Presented by: Rebecca Negro Rocha, Marco Roza, Renata Matarazzo, Juliana Sant'Anna

Description:

Amnesty Chapel is our school's chapter of Amnesty International, the non-government organization that aims to promote human rights throughout the world. Since August of last year our group has chosen to focus on the human rights violation of human trafficking. By doing fundraisers, educating fellow students and producing media, we have helped raise awareness of this shocking, yet often overlooked human issue affecting roughly 2.5 million people world wide (United Global Initiative to Fight Human Trafficking). According the UNGIFT this number includes 1.2 million children and a large percentage of young adults aged 18-25. While the number of victims is extremely high, the number of criminals prosecuted for this crime remains in the low thousands. Amnesty Chapel hopes to shed light on this outrageous crime in order to aide those already suffering and prevent future occurrences.

**Presentation Title: *Power of the Sun***

Room: B22

Global Issue: Global Warming

Essential Question: How can solar heater help to reduce greenhouse gas emission thereby alleviating global warming?

School: Colegio Franklin Delano Roosevelt (Lima, Peru)

Presented by: Caroline Zecchinato, Raquel Herrera, Valeria Wu, Wan Wan Zhang, Gabriel Barreto

Description:

Our project focused on reducing greenhouse gas emission by substituting the methane pool heater to reusable solar heater. In such way, the emission of greenhouse gas is reduced and the consumption of energy is changed to a renewable source. In order to accomplish our project, we contacted multiple potential donors and consoled school engineers and other specialists. Eventually, we contacted with Eco-Peru, who agreed to visit the pool and initiate this project. Currently we are negotiating the cost with them. This project was carried out with the collaboration of multiple clubs, particularly the carbon group, eco club and GO3 ozone club. We attempted to spread the knowledge of solar power through the influence of these three clubs by constantly informing other club members about our progress, and designing a workshop on earth day to teach students making solar cars. Our goals is to obtain enough founds for the solar heaters and reduce greenhouse gas emission by introducing reusable solar energy to our school campus.

**Presentation Title: *"Today, Tomorrow and Forever"***

Room: B23

Global Issue: Our group has decided to attack all 20 issues to raise awareness around the world. We made this decision because all issues are worth fighting for. By doing this we feel that we are focusing on contributing to the world as one instead of focusing on one problem at a time. It's a complex task but we are determined to try and make a large general difference and create a sustainable blue print for future GIN groups.

Essential Question: Why limit ourselves?

School: Asociación Escuelas Lincoln (Buenos Aires, Argentina)

Presented by: Sofia Camacho, Micaela Fernandez Iglesias, Alicia Baines, Ashley Bell

Description:

We chose this question because we are wondering why people choose to tackle one issue at a time, instead of attacking more. Most people say "It's better to concentrate on one objective and do it well than to concentrate on many and do it wrong." We want to show people that we are capable to focus on more than one issue at a time." This presentation is about the 20 global issues and how we can't look at each issue independently. In this presentation we will include pieces of information that contain all of the 20 global issues. We will outline how we created a sustainable model at our school and how we reached out globally to other GIN groups. We will talk about how we utilized social media such as Facebook and Twitter, and how the power of four girls can start to make a dent on 20 global issues.

**Presentation Title: *Save Electricity, Save Money, Save the Planet!***

Room: B24

Global Issue: Global Warming

Essential Question: How do you get a school to reduce its electricity consumption?

School: Pan-American School of Bahia (Salvador, Brazil)

Presented by: Athavan Balendran, Gabriella Freeman, Marina Sa Teixeira, Renata Borges

Description:

The energy necessary to create electricity has many negative effects on our planet, on our environment and even on our pockets. Electricity is a necessity to our daily school life; however, are we aware of how much we use? How could we get a school to not only save money, but save the environment and our planet's resources? Where does electricity come from and how does it get into our homes? We took our school's electricity bill and we did a school-wide campaign that would lead to the reduction of the electricity consumption. We are looking at efficient ways to save electricity in the school and to give people in the community an opportunity to take an active part in the group action plan of reducing electricity usage.



# PARTICIPANTS

## **Presentation Title: “Rs 4 Our Soldiers”**

Room: B25

Global Issue: Peace-Keeping, Conflict Prevention, Combating Terrorism, and Biodiversity and Ecosystem Loss

Essential Question: How can The 4 R’s Project (Reduce, Refuse, Reuse, Recycle) help soldiers injured and maimed by antipersonnel landmines?

School: The Columbus School (Medellin, Colombia)

Presented by: Camila Vasquez Jaramillo, Juliana Carvajal Yepes, Mariana Velez Garces, Luciana Londoño Echavarría, Maria Soto Velez, Martin Restrepo Velasquez

### Description:

We are working on Reducing, Refusing, Reusing, and Recycling plastic bottles and different non-organic products, in order to make Eco-Bricks so that we can Build Homes for Veterans of the Colombian Armed Forces that have been maimed by Anti-Personnel landmines.

We took on one of the world’s largest global problems: the Loss of Ecosystems in order to create awareness to another very atrocious one: Armed Conflict and Terrorism. By the process of using products that otherwise would contaminate the earth, such as plastics and other nonorganic products, in order to build a home for our Heroes.

Our purpose is to create awareness in young minds and empower them to take matters into their own hands. There is a solution if we come together as one, after all, the destruction caused by lack of Peace-Keeping, Conflict Prevention, Failure in combating Terrorism, and Loss of Ecosystem, has an impact in every nation.

## **Presentation Title: The importance of Animal Welfare: Animal Rights (all of them)**

Room:

Global Issue: Biodiversity & Ecosystem Losses

Essential Question: How is animal suffering a problem?

School: The Country Day School

Presented by: Eleonora Ten Brink, Maite Joaristi

### Description:

This workshop will focus on the importance of animal welfare and rights. The workshop will empower the students so they can start changing and bettering the lives of animals in their own community. It will display our own achievements here in Costa Rica and explain how to apply the same principles in your own community.

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[www.aassa.com/page.cfm?p=418](http://www.aassa.com/page.cfm?p=418)

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# ACKNOWLEDGEMENTS

# 20 Global Problems, 20 Years to solve them

Sharing our planet: Issues involving the global commons

- Global Warming
- Biodiversity and ecosystem losses
- Fisheries depletion
- Deforestation
- Water deficits
- Maritime safety and pollution

Sharing our humanity: Issues requiring a global commitment

- Massive step-up in the fight against poverty
- Peacekeeping, conflict prevention, combating terrorism
- Education for All
- Global infectious diseases
- Digital divide
- Natural disaster prevention and mitigation

Sharing our rule book: Issues needing a global regulatory approach

- Reinventing taxation for the 21st Century
- Biotechnology rules
- Global financial architecture
- Illegal Drugs
- Trade investment and competition rules
- Intellectual property rights
- E-commerce rules
- International labor and migration rules



**SAVE THE DATE!**

Next Challenge:  
**October 18~20**  
American School  
of Quito