



GIN Bridge Program Educator Advisors
2020-21
Roles & Expectations

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“We nurture and mobilize transgenerational communities of global citizens to build an equitable and sustainable world.”

— Global Issues Network

Introduction: What is the Global Issues Network?



The Global Issues Network (GIN) was born out of a combination of urgency and foresight for the sake of future generations and the health of the planet. In 2003, a group of teachers and administrators at the International School of Luxembourg were discussing the challenges facing youth today. It was at this time that these same educators had been audience to Jean-François Rischard's recently published book, *High Noon: Twenty Global Problems, Twenty Years to Solve Them (2002)*. Rischard's book was a road map to solutions that underscored the urgency for immediate action. With a mission to empower young people to collaborate locally, regionally, and globally in order to create project based sustainable solutions for our shared global issues and to recognize and nurture youth empowerment. Since its small grass roots beginning, the Global Issues Network has grown rapidly to become a region-strong global network of empowered GIN student changemakers, spanning the globe across Europe, Asia, Africa, the Middle East, North America, South and Central America. GIN continues to support and grow sustainable youth-led empowerment that now includes an active body of alumni in universities and beyond. Our GIN students grow to become lifelong learners who understand the imperative of staying involved and taking action.

The Global Issues Network Bridge Program is a student-led GIN program that will hone leadership and mentorship skills, create equitable and sustainable impact within our GIN School communities, and grow the Global Issues Network on local, regional and global scales.

Role Description

Consistently advise, guide and assist through the course of the GIN Bridge Program.

Specifically, Bridge Advisors play important roles as:

- A point of contact for the Global Issues Network
- Supporting evaluator of mentee's progress and work.

Prerequisites

- Must be a current teacher in a **GIN member school**.
- Must take part in the GIN club in their **respective school**.
- Must have a **strong relationship** with the Bridge member.
- Must value the **ethos of GIN**.

Commitments and Expectations

All GIN Advisors will be expected to have **three check-ins** with their GBP Student throughout the course of the year. In these meetings, please be sure to:

- Ask about the student's work in the program and request that they present it to you.
- Ask about any difficulties they are having and offer support.
 - ◆ Use either the "[PPCO + I Have](#)" guide or the "[AIDANS](#)" method to provide meaningful feedback and constructive criticism.
- Ask about what the student learned and/or gained from their work with the program and with other Bridge or GIN Students.
- Celebrate their successes and areas of growth.

Agreement to Act as a GBP Advisor

Please fill out the [Parent/Advisor Permission](#) Form to register yourself as a GBP Advisor for your student. By submitting this form, you agree to the above responsibilities and to model the values and ethos of a GIN Mentor.

If at any point you would like to reach out to us, please feel free to send an email to beginow@globalissuesnetwork.net